

# GEOMETRICIAN'S VIEWS

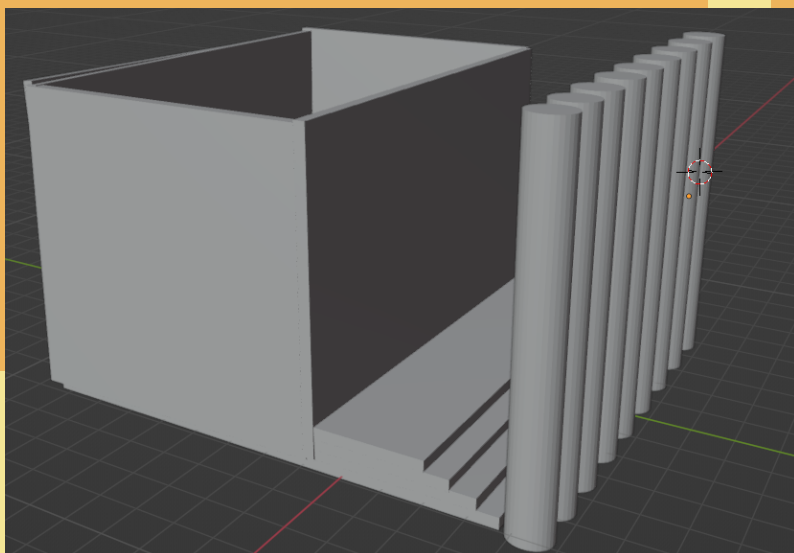
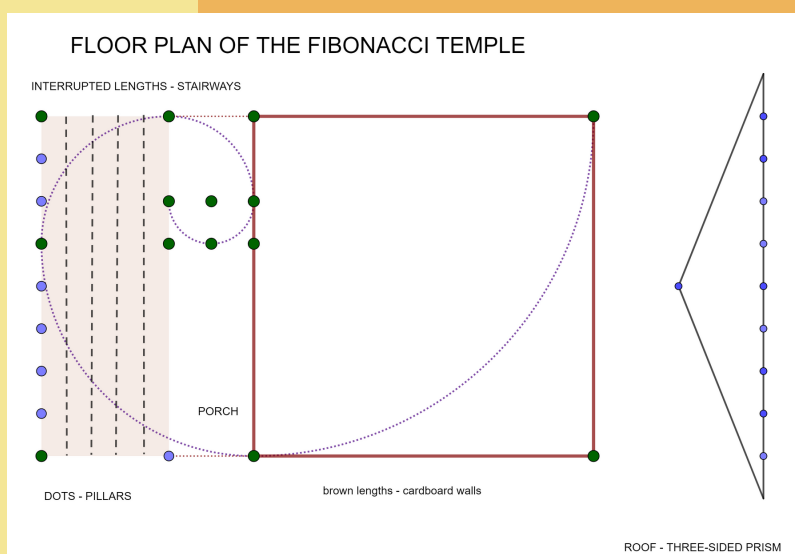
## TOPIC: ARCHITECTURE

### RESEARCHER VIEW

#### Fibonacci Temple & 3D models

Through this activity, students have learned about symmetry, Stereometry, the Golden Ratio, and the Fibonacci spiral incorporated into an imaginary temple which is an excellent idea for teaching both mathematics and architecture.

**Researcher:** Željka Dijanić



### ARTISTIC VIEW

#### City of Zadar

Zadar is one of the Ancient Roman cities which was built as a military fortress, and that's why it has a rectangular street layout.

Students had the opportunity to visit and learn about Zadar's history and its Ancient Roman and Contemporary Architecture.

**Artist:** Antonio Jakubek (architect)

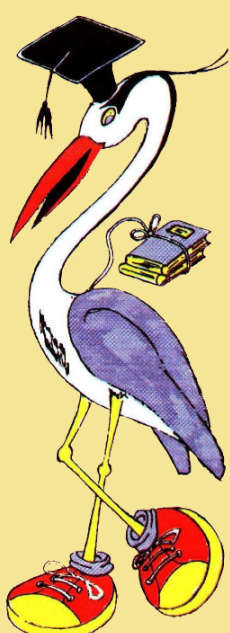
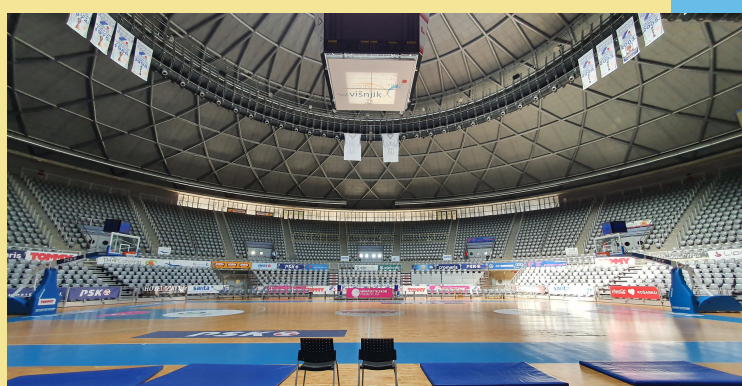


### COMMON VIEW

This was a very relaxing and rather interesting topic through which both students and teachers gained new knowledge about Zadar and its architecture. All were able to visit and learn about some destinations that are not graspable for regular tourists (such as the University of Zadar, Boutique hostel forum, and The Kresimir Cosic Hall) and it is something they will always remember while visiting that city again.

*"Architecture should speak of its time and place, but yearn for timelessness."*

*Frank Gehry*



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