

GEOMETRICIAN'S VIEWS

TOPIC: LABYRINTH

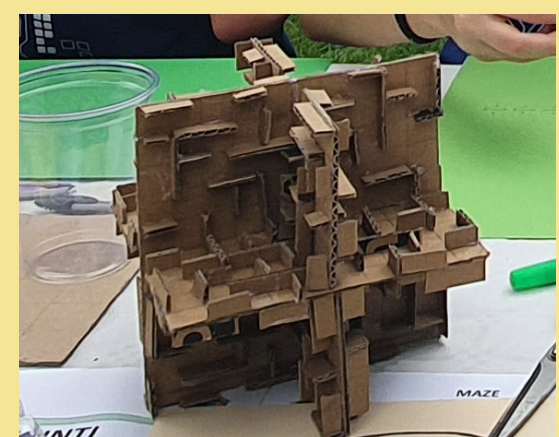
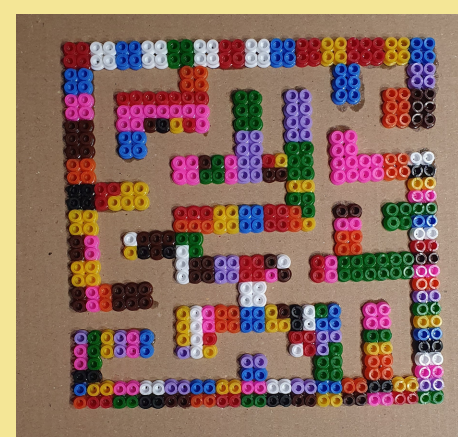
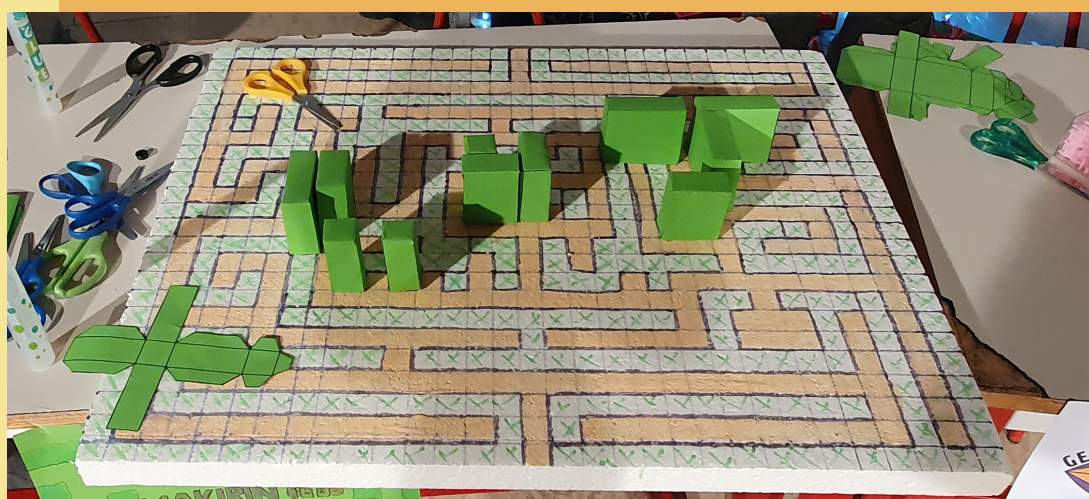
RESEARCHER VIEW

Maze Garden

By working on the maze, students needed to draw a sketch on a piece of paper and afterward transform it into cardboard or styrofoam. To do that, they needed to calculate proportions, and they've done it very well.

I find very interesting the idea of making such a Maze Garden, and I'll try to motivate my students to do something like that.

Researcher: Željka Dijanić



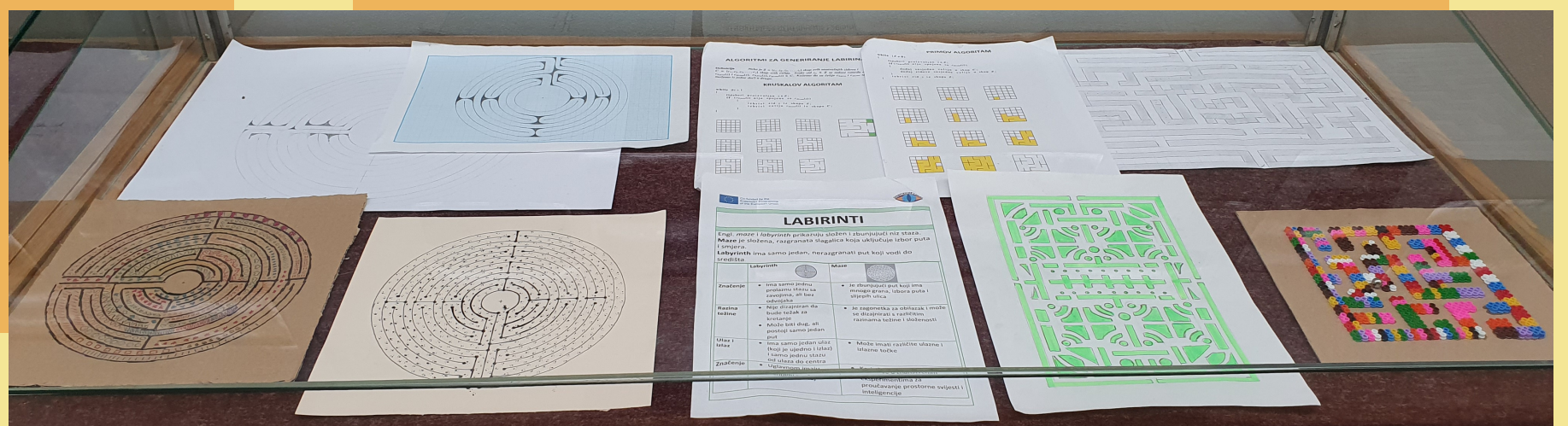
ARTISTIC VIEW

Finger labyrinth

Making labyrinths has a religious background. It has always been a way for people to think, meditate and achieve higher levels of mind.

By making labyrinths, these students have also reached a higher level of thinking and made beautiful specimens.

Artist: Ivana Komel



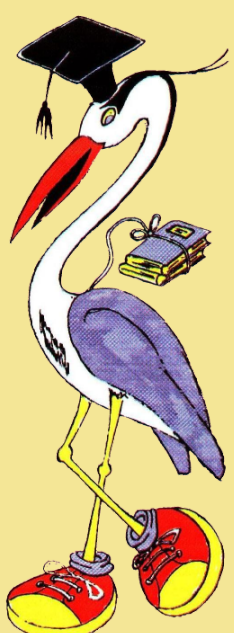
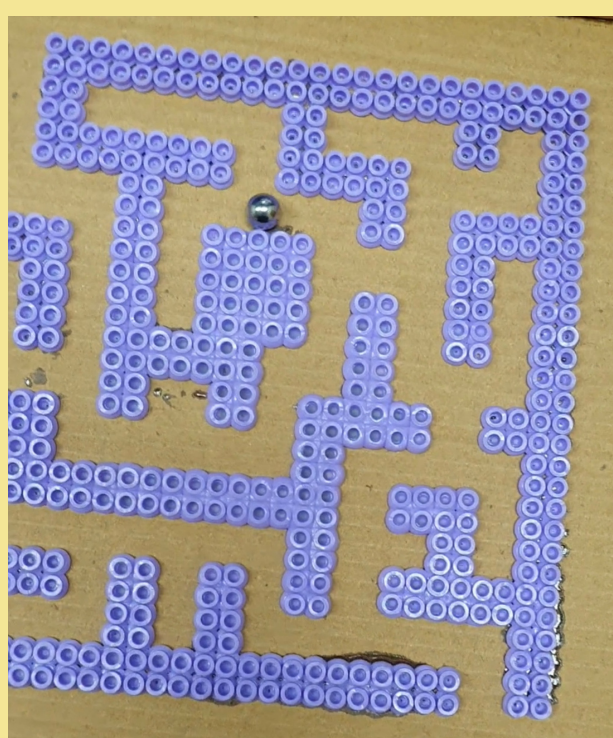
COMMON VIEW

This was a very interesting activity, both for students and teachers. We all played with mazes and labyrinths. Some of our students made a labyrinth video game which they presented at The Evening of Mathematics that we organize each year on the first Thursday in December. This activity with a video game was very popular.

Besides the video game, our visitors could have played with mazes (3D made of cardboard, and "2D" made of Hama Perles).

"I have a theory that when you're lost on the path, go back to the beginning and try the maze again."

Amanda Seales



Co-funded by the
Erasmus+ Programme
of the European Union

2020-1-FR01-KA227-SCH-095534

